The application of group task-oriented group teaching in college English teaching

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Abstract With the reform and innovation of China's education, many education and teaching methods have undergone great changes, among which English teaching is a content that has received much attention in recent years. English itself is a language subject, so some students have certain difficulties in learning it, especially after students enter university, many English contents gradually change into applied English, which has certain requirements for students' overall English proficiency. The new English teaching program for college students clearly points out that the focus should be on strengthening students' English listening, reading, writing and translating abilities, but the English teaching process is still using the fill-in, indoctrination teaching method, and the overall quality of English teaching is not very high, and students are also relatively boring to learn. Moreover, university English is an open class, and the overall English level of students varies greatly, so it is difficult for teachers to carry out high-quality English teaching. However, group teaching through group tasks can not only help students to learn actively, but also create a good classroom atmosphere.

Key words group task; group teaching; college English; teaching; application

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